

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

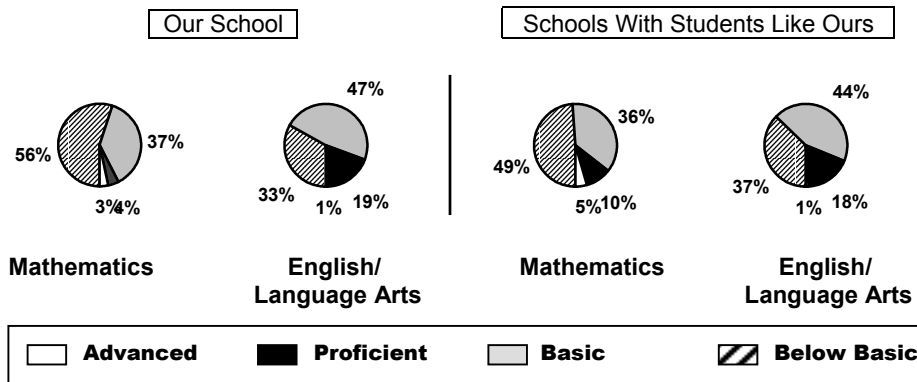
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=118)	66.9	44.9	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=93)	74.2	52.1		
Gender				
Male (n=48)	68.8	51		
Female (n=66)	66.7	42.4		
Ethnic Group				
African American (n=113)	69	45.6		
Hispanic (n=1)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=109)	67	44.5		
Pay for lunch (n=6)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$8,767	N/A	\$6,062	\$5,347
• Prime instructional time	88.3%	Down from 89.6%	89.6%	90.2%
• Student-teacher ratio in core subjects	14 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=278)				
• Attendance Rate	96%	Down from 96.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.8%	N/A	7.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12%	N/A	6.9%	3.1%
• First graders who attended full day kindergarten	100%	Up from 95.7%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Down from 8.2%	5.8%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	11.3 Days	Up from 10.2	7.3 Days	7.6 days
• Attendance Rate	94.8%	Down from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	64%	Up from 53.8%	42.9%	47.7%
• Continuing contract teachers	80%	Up from 79.3%	77.4%	83.8%
• Teachers with out-of-field permits	4%	Up from 3.4%	3%	0.0%
• Teachers returning from the previous school year	80.1%	Down from 83.2%	81.1%	87.2%
• Average teacher salary	\$40,446	Up 8.1%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.9%	N/A	63.8%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	99%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.1%	Up from 2.3%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	2.2%	Down from 4.1%	4.8%	11.5%
• With disabilities other than speech	14.6%	Down from 15.8%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mellichamp Elementary is a schoolwide Title I school serving 293 students in pre-kindergarten through fourth grade with 99 percent minority children and 93 percent receiving free/reduced lunches. After a comprehensive needs assessment in 1994, our School Renewal Plan continues to concentrate on literacy. Staff development for teachers and administrators has included early literacy strategies, balanced literacy model, Building Blocks, Reading Recovery, Soar to Success, Thinking Maps, Galaxy, alternative and rubric assessments, and Reading Renaissance.

Although our students scored below the national and state averages, they are making steady gains as documented through the Metropolitan Achievement Test and the Palmetto Achievement Challenge Test (PACT). Consequently, academic assistance is vital and includes after-school tutoring and summer school for all children who score below basic in their grade levels on PACT. Since 1997, a 500 percent increase has occurred in students identified as academically talented.

Home communication is a top priority at Mellichamp because we realize that parents are a key link in our students' success. Parent surveys indicate that our school has a safe environment, high and clear expectations, a strong literacy program; effective leadership; strong support and monitoring of instruction, and an open door policy.

Other support services for students and their families include guidance, youth and mental health counselors, a parent coordinator, and a school nurse.

Since 1997, Mellichamp has received local, state, and national awards that include Distinguished Title I School, SC Exemplary Writing School, SC Healthy School, SC Literacy Spot, SC Certified Wildlife Habitat, Model Reading Renaissance Media Center and School, and SC Champion of the Environment.

Our school's goals for 2001-02 are to fully integrate the South Carolina language arts, math, and science standards in all areas of curriculum; to become proficient users and curriculum integrators of technology; and for all science teachers to become trained in kit-based science.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	91.1	(Avail. 2002)
Satisfied with social and physical environment	90.9	93.2	
Satisfied with home-school relations	68.2	95.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805035

Mellichamp Elementary
350 Murray Road
Orangeburg, SC 29115

Grades K-4 Elementary School

Enrollment: 278 Students

Principal

Beverly Stroman-Spires 803-534-8044

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-536-6693

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com